



Language Skill

Skill for Success: Receptive

Task: Watch and understand a discussion among co-workers about their preferences for a meeting time and the reasons behind their preferences.

Language for Success (LFS)	
Level	Pre-SFS / CLB 2
CLB relates to SFS (from LFS Framework)	Understand, with some effort, the overall meaning, including some implied meanings when someone signs about familiar topics.
CLB Skills and Competencies	Receptive: <ul style="list-style-type: none"> • Interacting with others • Comprehending information
Estimated Time	Approximately 1.5 hours

Knowledge and Context	
Grammar and Language Focus	To enhance receptive ASL skills, focus on teaching/understanding sentence structure, verb agreement, and using appropriate vocabulary in work-related discussions.
Workplace Culture	Incorporate aspects of workplace culture, such as professional communication norms, respectful interactions, and understanding the importance of timely decision-making in a work setting.
Equity, Diversity, and Inclusion	Provide opportunities for Deaf learners to learn about different perspectives and preferences among co-workers. It will emphasize the importance of respecting and valuing diverse opinions and fostering an inclusive work environment. Ensure that all learners have equal access to learning materials and opportunities to practice their receptive ASL skills.

Learning Activities and Tasks	
Warm Up	<p>Engage learners in a warm-up activity that starts with a brief discussion about the importance of effective communication in the workplace.</p> <p>Ask learners to share their experiences or observations about communication challenges in work settings.</p>





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Skill-building Activities	<p>Select one or more of the following activities that best suit your learners' needs:</p> <p>1. Vocabulary Introduction: Introduce and practice work-related vocabulary, such as meeting, schedule, preference, reason, etc.</p> <p>Use pictures, visual aids, videos, or demonstrations to help learners understand and practice the signs. Provide opportunities for learners to practice signing the vocabulary words individually and in pairs.</p> <p>2. Sentence Formation: Teach/review sentence structure in ASL, including word order and the use of facial expressions and body language to convey meaning.</p> <p>3. Verb Agreement Practice: Practice verb agreement in ASL by providing examples and asking learners to sign sentences using the correct verb forms.</p>
Skill-using Tasks	<p>Select one or more of the following tasks that best suit your learners' needs:</p> <p>1. Video Analysis: Show a video recording of a discussion among co-workers about their preferences for a meeting time. Provide a transcript or subtitles for learners to follow along.</p> <p>2. Preference Identification: Ask learners to watch the video and identify the different preferences expressed by the co-workers.</p> <p>3. Reasoning and Discussion: Have learners discuss in pairs or small groups the reasons behind each preference and share their thoughts with the class.</p> <p>4. Comparative Discussion: Facilitate a class discussion to compare and contrast the different preferences and reasons, encouraging learners to use their receptive ASL skills to understand and contribute to the conversation.</p>





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Assessment Tasks	<p>Select one or more of the following assessments that best suit your learners' needs:</p> <p>1. Comprehension Quiz: Create a quiz with multiple-choice or fill-in-the-blank questions based on the video and discussion. Assess learners' understanding of the preferences expressed by the co-workers and their reasons.</p> <p>2. Role Play: Divide learners into pairs or small groups and assign them different scenarios related to workplace communication. Each group will act out a conversation using receptive ASL skills, incorporating the sentence structure, verb agreement, and vocabulary learned in the lesson. Assess learners' ability to apply their skills in a practical setting.</p>
Reflection	<p>Select one or more of the following reflections that best suit your learners' needs:</p> <p>1. Written Reflection: Ask learners to reflect on their learning experience in developing receptive ASL skills throughout the lesson. Prompt them to write about any challenges they faced, improvements they observed in their receptive ASL skills, and how they can apply these skills in their future work settings.</p> <p>2. Class Reflection: Facilitate a class discussion where learners can share their reflections and insights from the lesson. Encourage them to discuss the importance of receptive ASL skills in the workplace and strategies they can use to continue improving their skills.</p> <p>By incorporating these assessment tasks and reflection activities, learners will have the opportunity to demonstrate their understanding of receptive ASL skills and reflect on their progress in a supportive learning environment.</p>





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Resources	
Outings and Guest Speakers	<p>1. Workplace Visit: Arrange a visit to a local workplace that employs Deaf individuals or has a strong commitment to accessibility and inclusivity. This will allow learners to observe and interact with Deaf employees, further enhancing their understanding of workplace communication and the application of receptive ASL skills.</p> <p>2. Guest Speaker: Invite guest speakers who are Deaf professionals working in various industries. They can share their experiences, challenges, and strategies for successful communication in the workplace. This will provide valuable insights and inspiration for Deaf learners as they continue to develop their receptive ASL skills.</p>
Extension Activities	<p>1. Role-Play Project: Create a project where learners role-play different workplace scenarios related to communication challenges. They can work in groups or individually to act out these scenarios using receptive ASL skills. This will encourage creativity and critical thinking, while also reinforcing their understanding of workplace communication dynamics.</p> <p>2. Mock Meeting Simulation: Organize a mock meeting where learners take on the roles of co-workers discussing meeting times and preferences. Provide a written script or prompts for learners to follow, allowing them to practice their receptive ASL skills in a realistic and interactive setting.</p>
Realia	<p>1. Document Analysis: Bring in real-life workplace documents, such as meeting agendas, schedules, and emails, that involve discussions about meeting times. Learners can analyze and discuss these documents using their receptive ASL skills, identifying key information and understanding the context of the communication.</p> <p>2. Authentic Workplace Videos: Utilize technology to access authentic workplace videos or recordings of meetings and discussions. This will expose learners to different signing styles and communication strategies used in professional settings. Encourage learners to actively engage with these resources, taking notes and discussing their observations with their classmates.</p> <p>Note: These activities will provide a deeper understanding of workplace communication and foster a stronger connection between classroom learning</p>





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	and real-world applications. Adapt these activities and materials based on the specific needs and abilities of learners, ensuring equal access to learning materials and opportunities for all learners.
Websites, Videos, and Other Resources	<p>Here are some websites, videos, books, articles, and other resources that can be utilized to teach Receptive ASL skills in work settings to learners who are newcomers to Canada:</p> <ul style="list-style-type: none"> • ASL Dictionary • ASL Fingerspelling Receptive Skills • ASL at Work: Teacher Manual with CD ROM • ASL at Work: Student Set • ASL in the Workplace • ASL at Work Curriculum • Ensuring Your Workplace, Service or Event is Accessible to Deaf Individuals • Breaking the Sound Barriers: Employing people who are Deaf, Deafened or Hard of Hearing <p>Note: Reach out to local Deaf community organizations and ask if they have any resources or contacts that can assist in learning receptive ASL skills in work settings. These organizations may provide workplace training videos specifically designed for Deaf individuals. These videos simulate real workplace scenarios and can help Deaf learners practice their receptive ASL skills in a professional context. Additionally, consider the specific needs and abilities of learners when selecting and adapting the resources to ensure equal access and effective learning experiences.</p>

