



## Numeracy

### CLB Stage I

Numeracy means you can find, understand, and share information about numbers.

- ☐ **I can... ask and answer simple questions about prices and amounts.**

**For example...**

- ☐ Answer a customer's questions about prices.



- ☐ **I can... check if amounts are correct.**

**For example...**

- ☐ Check a receipt to see if an item was included more than once.



- ☐ **I can... ask and answer questions about the accuracy of numbers.**

**For example...**

- ☐ Sign to a supervisor about an incorrect pay cheque.



- ☐ **I can... find numbers in short texts, and simple tables and charts.**

**For example...**

- ☐ Read a simple schedule to find work shifts.



- ☐ **I can... follow simple measuring and mixing instructions.**

**For example...**

- ☐ Follow a basic recipe to cook food.



- ☐ **I can... use tables, graphs, and charts to show numbers.**

**For example...**

- ☐ Complete a time sheet by entering days and times worked.





## Numeracy

### CLB Stage II

Numeracy requires finding, interpreting, and conveying information related to numerical concepts.

- ☐ **I can... ask and answer complex questions about prices, amounts, etc.**

**For example...**

- ☐ Respond to a customer's questions about discounts.

- ☐ **I can... read, scan or skim documents to identify mathematical information.**

**For example...**

- ☐ Review a paystub to find CPP and EI deductions.

- ☐ **I can... compare data and mathematical information.**

**For example...**

- ☐ Watch a salesperson explain the pros and cons of a new insurance plan to determine the best value.

- ☐ **I can... follow instructions to record and add up quantities accurately.**

**For example...**

- ☐ Watch a video sent by text about estimates for purchasing construction materials and record them on a form.

- ☐ **I can... use mathematical information to assess the feasibility of a plan.**

**For example...**

- ☐ Work with a team to plan and budget the cost of taking six staff to an out-of-province conference.

- ☐ **I can... share information containing mathematical information, results, and implications.**

**For example...**

- ☐ Interpret and compare two graphs to explain projected revenue of a new product to a manager.



## Numeracy

### CLB Stage III

Numeracy requires finding, interpreting, and conveying information related to numerical concepts.

- ☐ **I can... ask and respond to questions about complex mathematical concepts.**

#### For example...

- ☐ Ask about and respond to a financial advisor's advice on retirement planning.

- ☐ **I can... compare information that involves complex mathematical data.**

#### For example...

- ☐ Research the possible merger of two companies to determine the potential financial impact.

- ☐ **I can... interpret complex mathematical information to assess the accuracy, purpose, validity, and implications.**

#### For example...

- ☐ Write a detailed proposal with a budget to secure a contract from a new client.

- ☐ **I can... read, scan or skim to identify key mathematical details and concepts in documents.**

#### For example...

- ☐ Scan a balance sheet to identify a company's assets, liabilities, and shareholders' equity.

- ☐ **I can... follow complex measuring and mixing instructions and describe complex measurement concepts.**

#### For example...

- ☐ Develop an operating budget for a new project, including detailed expenses for staffing, supplies, and technology.

- ☐ **I can... analyze complex information containing mathematical information, results, and implications.**

#### For example...

- ☐ Analyze the production tables at a power plant to identify the average daily energy output.