Language for Success Can Do Statements

incorporating ASL

Adaptability



CLB Stage I

Adaptability means you can communicate with others with responsibility and flexibility when there is change.

☐ I can... try a simple new task with help.

For example...

□ Raise my hand when a supervisor asks for volunteers to do a new task.



☐ I can... help find answers to problems.

For example...

□ Ask questions about new equipment to understand its use.



☐ I can... show a positive attitude to feedback.

For example...

□ Watch a co-worker who disagrees.



☐ I can... use new resources and tools.

For example...

□ Use a new software to organize tasks.



☐ I can... understand plans and priorities.

For example...

□ Read about the tasks to be done during the day.



☐ I can... recognize when I need to learn new things.

For example...

□ Read a flyer about a new training course on assertiveness or timemanagement training.



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CLB Stage II

Adaptability requires communicating with others in a way that conveys responsibility and flexibility in response to changing circumstances.

☐ I can... understand and complete a new task with some help.

For example...

- Read a message from a supervisor who is off sick to understand what they want you to say at a meeting.
- ☐ I can... sign calmly and be empathic.

For example...

- Respond to an angry customer with patience and understanding.
- ☐ I can... write an order of tasks according to priorities.

For example...

☐ Create a daily list of tasks from most to least important.

☐ I can... try to find solutions and anticipate changing circumstances.

For example...

- ☐ Communicate with a customer and try to solve their problem.
- □ I can... understand and adapt to new protocols or processes.

For example...

- □ Read about and set up a new way of organizing schedules.
- □ I can... understand opportunities for improving myself.

For example...

 Respond to constructive criticism by telling my supervisor how I plan to improve my performance.





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CLB Stage III

Adaptability requires communicating with others in a way that conveys responsibility and flexibility in response to changing circumstances.

☐ I can... understand and complete a new task unsupervised.

For example...

- ☐ Read about and implement a new approach for a team-building activity.
- ☐ I can... act and communicate appropriately to maintain a calm demeanour in a high-stress

For example...

- Communicate instructions calmly to staff during a workplace emergency.
- ☐ I can... prioritize tasks based on self and external circumstances to achieve goals.

For example...

☐ Share workload among co-workers to achieve the team's goal.

☐ I can... evaluate changing circumstances and use new resources to address them.

For example...

- ☐ Use relevant resources to learn about the skills required for a complex new work task.
- ☐ I can... carry out a complex plan and manage expectations.

For example...

- □ Sign arguments for and against a departmental restructuring and provide a plan of execution.
- ☐ I can... reflect on setbacks and mistakes and adjust accordingly.

For example...

☐ Explain a change in employee roles to a team.

