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## **CCLB** and the TRF project

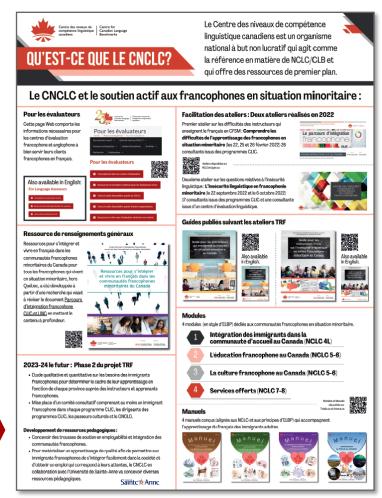
Since 2021, CCLB has been developing resources for Francophone minority communities in Canada, outside Quebec (FMC). The NCLC team has organized five webinars, two workshop series, two guides and an information document for the Francophone integration pathway.

These resources reflect the reality of Francophone minority communities, thanks to consultations with Francophone institutions and assessment centers at the start of the project.

Phase II of the project (2023-2025) will focus on educating French-speaking newcomers about Aboriginal, Acadian and Franco-Ontarian cultures.

Click to enlarge the poster and browse the different resources using the QR codes.





## One of the resources contains **ELBP-type modules specifically related to FMC**:

- Integrating immigrants into the Canadian host community (Literacy 4L)
   Promote the benefits of language training for newcomers settling in Francophone minority communities.
- 2. Francophone culture in Canada (NCLC 5 and 6)
  Enable learners to gain a better understanding of French-speaking Canada and to integrate into the Francophone culture of Canada through its history, festivities, and other cultural aspects.
- Francophone education in Canada (NCLC 5 and 6)
   Enable learners to learn more about Francophone education: education, literature, and other pedagogical aspects.
- 4. Available Services (NCLC 7 and 8)

  Enable learners to practise responding to complex situations such as politely sharing their opinion and





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## The outlook for 2023-2025

We are already in the process of producing videos and interactive activities including real-life listening and speaking tasks for levels 1 to 8.

In addition, we conducted a survey with CLIC partner institutions, targeting instructors and learners, to find out their needs, discover the topics that interest them most and get their opinions on the types of new resources to be developed to better fill the gaps in their classrooms.

Stay tuned for more practical resources!









