

CLB/NCLC and Assessment

Welcome to September! As summer winds down and the new academic year is upon us, CCLB is continuing with its project activities. We invite you to learn more about them on [our website!](#)

This also marks a very busy time for licensed assessment centres delivering Canadian Language Benchmarks (CLB) and *Niveaux de compétence linguistique canadiens* (NCLC) language assessments to place newcomers into government language training programs. As newcomers settle into their new communities, licensed CLB and NCLC assessment centres have seen an increase in the number of individuals requiring a language assessment. According to latest figures from Immigration, Refugees and Citizenship Canada (IRCC) more than [17,000 Afghans](#) and more than [71,000 Ukrainians](#) have arrived in Canada since the start of this year. Because of this, assessment centres have put some measures in place to help them manage the demand on their assessment services. Some of these measures include increasing staffing, providing intercultural sensitivity training, collaborating with local organizations, hiring interpreters to facilitate the assessment process, and organizing in-person group testing.

At CCLB, we want to ensure that we are supporting language assessors, instructors, and learners when it comes to language assessment and the CLB/NCLC. To that end, we're happy to announce that, with financial support from IRCC, we now have the Ukrainian version of the "[Understanding your CLBPT assessment report](#)" available. This document, also available in [Arabic, Chinese, English, Farsi, French, Korean, Punjabi, Russian, Spanish, Tagalog, Tamil, and Urdu](#), provides information on what CLBPT/BTC-NCLC results mean for clients. Both the CLBPT and BTC-NCLC are pan-Canadian assessment instruments based on the CLB/NCLC national frameworks which measure the four language skills of listening, speaking, reading, and writing, according to CLB levels 1 to 8. They are offered face-to-face, and via an online remote platform for clients who are unable to visit an assessment centre in-person.

Visit our [website](#) to learn more about CLB/NCLC assessments and supporting resources, such as:

1. **National Placement and Progression Guidelines:** which help to ensure language assessors, teachers and coordinators share a common understanding and interpretation of assessment results based on the Canadian Language Benchmarks (CLB), and to establish national guidelines for language training placement and progression.
2. **Francophonie in Assessment Centres:** which provides supports for those working in assessment centres with ways to better meet the language needs of Francophone minority clients.
3. **Tests and Tools Offered by CCLB:** which provide an overview of the different assessments that are offered, how they are used, with who, and where individuals can access these assessments.
4. **Assessment resources for clients:** which provides various resources for assessment centre clients, including FAQs about assessment and online resources for your clients.

Connect with us at info@language.ca to learn more about language assessment and the CLB/NCLC.

To learn more about the Government of Canada's immigration measures and support for Afghans and Ukrainians and their families, visit this [link](#).

Assessment
highlights
since
April 2020:

116
Assessors
trained.

31
Virtual training
sessions held.

87
Assessment
sites
supported.

276
Remote
assessors.

35,000
Remote
assessments.

