### Theme: Canada  
#### Topic: Refugee Experience in Canadian Literature

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<th>Stage: 2</th>
<th>CLB Outcome Level(s): 8</th>
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#### Task: Learners will read an authentic text of Canadian literature.

**Estimated time for the task:** 5 hours

#### CLB Outcomes
*By the end of this topic, learners will be able to …*

**Speaking**
- participate in discussion on an abstract familiar topic (8)
- express and analyse opinions and feelings (8)
- manage conversation and check comprehension (8)

**Listening**
- identify main idea not specifically stated, organization and specific details in extended oral presentations (8)
- identify facts, opinions and attitudes in conversations about abstract and complex ideas on a familiar topic (8)

**Reading**
- demonstrate comprehension of factual details and inferred meanings in an extended narration (8)

**Writing**
- write an outline of a longer text (8)
- write three or four paragraphs to express or analyse opinions on a familiar abstract topic (8)

#### Suggested Resources
- “Bambinger” by Mordecai Richler in *Canadian Short Story Video Collection* National Film Board of Canada

#### Suggested Community Contacts
- local immigrant and refugee services

#### Language Focus *Grammar, vocabulary, pronunciation*
- vocabulary: use a glossary of terms while reading, descriptors for analyzing character
- grammar: verbs for interpretation and surmise: imply, suggest, infer, interpret, guess
Developing the skills
To achieve the outcomes learners could …

1. Warm-up – Learners (est. 15 mins.):
   • discuss what it means to be a refugee and the experience of refugees in the class
   • listen to the teacher’s brief summary of the career of Mordecai Richler

2. Reading Task – Learners (est. 60 mins.):
   • study wartime vocabulary
   • read the story “Bambinger” in three parts, using a glossary

3. Speaking Task – Learners (est. 45 mins.):
   • answer comprehension questions orally in groups of three or four after reading each part
   • read aloud any parts they did not understand
   • repeat after the teacher the words in the glossary

4. Writing Task – Learners (est. 45 mins.):
   • write the answers to the comprehension questions in point form while discussing each part

5. Speaking Task – Learners (est.15 mins.):
   • discuss with the teacher the surprise ending of the story

6. Listening Task – Learners (est. 24 mins.):
   • watch the NFB film “Bambinger”

7. Speaking Task – Learners (est.10 mins.):
   • discuss whether or not the film was faithful to the story and which was more entertaining

8. Final Task (Writing) – Learners (est. 1 hr.):
   • write three or four paragraphs to respond personally to the story, state their opinion, or compare the experiences of reading and watching a film

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