**Theme:** Education  
**Topic:** Post-secondary education

<table>
<thead>
<tr>
<th><strong>Stage:</strong> 2</th>
<th><strong>CLB Outcome Level(s):</strong> 7 - 8</th>
</tr>
</thead>
</table>

**Task:** Learners research post-secondary education and related topics. Present findings in a formal presentation.

**Estimated time for the task:** 5-6 hours

**CLB Outcomes**  
*By the end of this topic, learners will be able to …*

**Speaking**
- participate in a discussion/meeting (8)
- express and analyze opinions (8)
- express doubts, concerns; oppose or support a stand or a proposed solution (8)

**Listening**
- identify facts, opinions, attitudes (8)
- identify stated and unspecified meanings, suggestions and recommendations (8)

**Reading**
- access and locate information in on-line electronic reference sources (7-8)
- demonstrate comprehension of one- to two-page moderately complex extended text (7)

**Writing**
- write 2 – 3 paragraphs to narrate a sequence of events; or to provide a detailed description, comparison (7)
- write an outline or summary of a longer text (7)

**Suggested Resources**
- Canadian Information Centre for Int’l Credentials: [http://www.cicic.ca](http://www.cicic.ca)

**Suggested Community Contacts**
- visit local universities, colleges
- guest speakers

**Language Focus**  
*Grammar, vocabulary, pronunciation*
- vocabulary: graduate, undergraduate, professional organizations, scholarship, loans, etc.
- grammar: modals, , adjectives: comparative, superlative
- discourse: sequence markers
Developing the skills

To achieve the outcomes learners could …

1. Warm-up – Learners (est. 45 mins.):
   • brainstorm post-secondary education opportunities in first country
   • compare with any Canadian experiences
   • identify general concerns, issues – e.g. admission requirements, financial assistance, English-language proficiencies, fees, colleges vs. universities, etc.

2. Speaking Task- Learners (est. 30 mins.):
   • select one issue from #1 of personal relevance
   • in groups, discuss and prepare questions to research their chosen topic

3. Reading and Writing Task – Learners (est. 2 hours):
   • locate information from on-line (or library) sources related to research questions
   • complete a point form summary of information
   • compare information with the group; summarize the most important, valuable information for presentation
   • select one member to prepare written summary on behalf of group

4. Speaking and Listening Task – Learners (est. 1.5 hours):
   • in groups, plan presentation to describe, explain findings
   • present to class
   • respond to opinions, questions of class members
   • take notes during each presentation

5. Final Task (Writing) – Learners (est. 45 mins.):
   • write a 2 – 3 paragraph report about one aspect of post-secondary education

Writer: Patricia Meek
<table>
<thead>
<tr>
<th>SAMPLE LESSON PLANS FEEDBACK FORM</th>
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</thead>
<tbody>
<tr>
<td>I have used the lesson plan on:</td>
</tr>
<tr>
<td>THEME ____________ TOPIC ____________</td>
</tr>
<tr>
<td>MONTH POSTED ____________________</td>
</tr>
<tr>
<td>I used the lesson plan with these changes...</td>
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<tr>
<td>Another task to add to this lesson plan could be...</td>
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<tr>
<td>Here are some additional resources for this lesson...</td>
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<tr>
<td>In general, I have found the sample lesson plans to be:</td>
</tr>
<tr>
<td>Very useful Somewhat useful Not useful</td>
</tr>
<tr>
<td>Please circle your response</td>
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<tr>
<td>COMMENTS:</td>
</tr>
<tr>
<td>CCLB Fax # : (613) 230-9305</td>
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</tbody>
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