



Theme Culture	Topic Demonstrating a skill
Stage: 2	CLB Outcome Level(s): 7
Task: Learners teach and learn how to do a simple concrete task.	
Estimated time for the task: 60 to 90 minutes per student	
<p>CLB Outcomes <i>By the end of this topic, learners will be able to ...</i></p> <p>Speaking</p> <ul style="list-style-type: none"> • give clear instructions and directions related to moderately complex familiar technical and non-technical tasks (7) • ask for and respond to recommendations or advice (7) • describe a moderately complex process (7) <p>Listening</p> <ul style="list-style-type: none"> • understand sets of instructions related to simple technical and no-technical tasks (7) • identify rhetorical signals of order/sequence and cause and effect (7) • demonstrates comprehension of details and speaker's purpose in directive requests, and orders (7) <p>Reading</p> <ul style="list-style-type: none"> • follow a set of written instructions on 10- to 13-step everyday procedures related to simple technical and non-technical tasks <p>Writing</p> <ul style="list-style-type: none"> • write an outline or summary of a longer text (7) • take notes in point form from an oral presentation (7) • describe a process (7) 	
<p>Suggested Resources</p> <ul style="list-style-type: none"> • how-to books, newspaper and magazine articles and recipes • instruction pamphlets for appliances • tools, appliances and raw materials for demonstration purposes • Continuing Education course calendar • Yellow Pages of the phone book 	<p>Suggested Community Contacts</p> <ul style="list-style-type: none"> • visit to local craft fair • guest speaker/visit to local artisans • community college, technical schools
<p>Language Focus <i>Grammar, vocabulary, pronunciation</i></p> <ul style="list-style-type: none"> • vocabulary: names of tools and materials • grammar: structures for explaining method: <i>in order to, how to do, by doing</i> ; gerunds and past participles • transitional devices for ordering a sequence 	



Developing the skills

1. Warm-up – Learners (est. 15 mins.):
 - brainstorm about the skills that they have and that they could teach others
 - consider the following list: knitting, crocheting, embroidery, sewing, making Chinese dumplings, samosas, cleaning with cheap cleansers, transplanting, indoor herbal gardening, salsa dancing, singing, Web design, decorating hands with henna, manicure, dental care, tai chi, yoga, relaxation techniques and many more
2. Listening Task – Learners (est. 30 mins.):
 - follow the teacher’s demonstration of how to do or make something, such as how to play a game or how to make a fruit pie
3. Reading Task – Learners (est. 15 mins.):
 - study the simple lesson plan prepared for task 2 and analyze the parts
4. Speaking Task – Learners (est. 45 mins.)
 - in small groups discuss their skills
 - decide on what they will teach or show in a 30-minute presentation to the class
 - commit to two dates: one for the submission of the lesson plan and the other for the presentation itself
5. Writing Task – Learners (est. 1 hr.):
 - fill in the lesson plan form or template with a list of resources to be brought in or supplied by the teacher, a glossary of terms and a set of instructions to be submitted at least two days before the presentation
 - revise the plan another day according to the teacher’s instructions before the presentation
 - revise the plan after the lesson, if it is found that it could be improved
 - provide a copy of the lesson plan to any learner who asks after the presentation
6. Final Task (Listening and Speaking) – Learners (est. 45 mins. for each student):
 - follow the lesson, ask questions, and make comments
 - evaluate the organization, clarity, and effectiveness of each lesson using a scale of 1 to 5
7. Follow-up Task – Learners:
 - demonstrate skills for a school resource fair



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SAMPLE LESSON PLANS FEEDBACK FORM

I have used the lesson plan on:

THEME _____

TOPIC _____

MONTH POSTED _____

I used the lesson plan with these changes...

Another task to add to this lesson plan could be....

Here are some additional resources for this lesson ...

In general, I have found the sample lesson plans to be:

Very useful

Somewhat useful

Not useful

Please circle your response

COMMENTS:

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