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| Theme: Education | Topic: Your child's school |
| Stage: 2 | CLB Outcome Level(s): 6 – 7 |
| Task: Learners prepare for parent-teacher interviews. | |
| Estimated time for the task: 4 hours plus interview time | |
| <p>CLB Outcomes <i>By the end of this topic, learners will be able to ...</i></p> <p>Speaking</p> <ul style="list-style-type: none"> ask for and provide information in an interview related to daily activities (6) confirm own comprehension (7) participate in a small group discussion: express opinions (7) make simple formal suggestion; provide reason (6) <p>Listening</p> <ul style="list-style-type: none"> demonstrate comprehension of details in suggestions, advice (6) identify main ideas, supporting details, statements and examples in a presentation (6) <p>Reading</p> <ul style="list-style-type: none"> find two or three pieces of information in moderately complex formatted texts (6) identify factual details and some inferred meanings in texts containing advice, requests, specifications (6) <p>Writing</p> <ul style="list-style-type: none"> convey a personal message in a formal short letter or note (6) | |
| <p>Suggested Resources</p> <ul style="list-style-type: none"> Gov't of Canada: http://www.canada.gc.ca (A Newcomer's Introduction to Canada, Education) samples of school letters, announcements, etc. used in local elem. and secondary schools | <p>Suggested Community Contacts</p> <ul style="list-style-type: none"> guest speaker (principal or vice-principal) from a school in your community parent-teacher interview at children's school/s |
| <p>Language Focus <i>Grammar, vocabulary, pronunciation</i></p> <ul style="list-style-type: none"> grammar: modals for advice and suggestions; reflexive pronouns; conditionals vocabulary: school-related vocabulary | |



Developing the skills

To achieve the outcomes learners could ...

1. Warm-up – Learners (est. 45 mins.):
 - brainstorm to identify differences between schools in Canada and abroad
 - identify similarities and differences in role of parents here and abroad
 - identify and discuss concerns and questions about public education
 - choose 3 or 4 most common concerns
2. Speaking Task – Learners (est. 1 hour):
 - in groups, using teacher-prepared scenarios/student profiles (or problems from experience), describe child/teacher/school-related concerns or problem
 - seek advice and suggestions from group
 - discuss and prepare an appropriate response, as needed
3. Listening Task – Teacher (est. 1 hour):
 - invites a local school administrator to talk about importance of parent-teacher interview
 - learners complete table of key points – benefits for teacher, child, parent
 - ask speaker questions to confirm understanding of facts, ideas
 - confirm understanding with a small group
4. Writing Task – Learners (est. 30 mins.):
 1. discuss format and appropriate content of letter to request a teacher-parent interview: describe a specific concern in the letter and indicate how you can be contacted
 2. write a letter to the teacher
5. Reading Task – Teacher distributes samples of school notices about a range of events, announcements. Examples: notice of parent/teacher interviews, homework policies, request for volunteers, school calendar, etc. (est 45 mins.):
 - in groups, learners identify purpose, main idea of each text
 - discuss and agree to an appropriate parental response to each text
 - compare with other groups
6. Final Task (Community Contact) Task – Learners prepare questions for upcoming parent-teacher interviews
 - review strategies for confirming comprehension
 - attend parent-teacher interview
7. Follow-up Task (Speaking) – Learners (est. 20 mins.):
 - provide additional informal suggestions on how to prepare for future interviews



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SAMPLE LESSON PLANS FEEDBACK FORM

I have used the lesson plan on:

THEME _____

TOPIC _____

MONTH POSTED _____

I used the lesson plan with these changes...

Another task to add to this lesson plan could be....

Here are some additional resources for this lesson ...

In general, I have found the sample lesson plans to be:

Very useful

Somewhat useful

Not useful

Please circle your response

COMMENTS:

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