<table>
<thead>
<tr>
<th>Theme: Business</th>
<th>Topic: Garage Sale</th>
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</thead>
<tbody>
<tr>
<td>Stage: 2</td>
<td>CLB Outcome Level(s): 5 - 6</td>
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**Task:** Learners hold a class garage sale as part of a school-wide garage sale.

**Estimated time for the task:** 8 to 10 hours over 3 to 5 days

**Outcomes**
*By the end of this topic, learners will be able to …*

**Speaking**
- extend, accept or decline an invitation or offer (5)
- participate in a small group discussion (6)
- open, maintain and close a short routine formal conversation (6)
- make verbal request for an item (6)

**Listening**
- identify specific factual details and inferred meanings in dialogues (5)
- identify stated and unspecified details, facts and opinions in expression of satisfaction and dissatisfaction (6)
- understand a set of instructions when not presented completely in point form (6)

**Reading**
- access and locate information through tables of content and indexes (5)
- identify factual details in moderately complex texts containing advice and specifications (6)

**Writing**
- convey business messages as written notes (5)
- take notes from a page of information (6)
- write a detailed news story of one or two paragraphs (6)

**Suggested Resources**
- classified section of the newspaper
- Yellow Pages of the telephone book
- consumer reports
- retail catalogues

**Suggested Community Contacts**
- visit local garage sales
- visit second-hand stores and flea markets
- visit retail stores
Language Focus  Grammar, vocabulary, pronunciation

- expressions: for buying, selling, and bargaining
- pronunciation: of the plural $s$ in words for money
- grammar: present and future conditional
- abbreviations: used in classified ads

Developing the skills

To achieve the outcomes learners could …

1. Warm-up – Learners (est. 30 mins.):
   - examine three used household items and estimate their retail value when bought new and second-hand
   - listen to the teacher describe a typical garage sale and announces the date of a school garage-sale event, with each classroom representing a garage or with a booth for each class in a hall
   - brainstorm about the people they might solicit for items and for help with transportation

2. Reading Tasks – Learners (est. 1 hr. 30 mins.):
   - read the advertisements in the classified section of the newspaper for garage sales in the community
   - find the telephone number for entering an ad in the newspaper
   - read the handout of Health Canada’s annual bulletin on the safety and legality of items sold at garage sales
   - visit their web site at [http://www.hc-sc.gc.ca](http://www.hc-sc.gc.ca) for more information on the legality and safety of second-hand consumer products
   - compare ads circulated by other classes

3. Writing Task – Learners (est. 1 hr.):
   - write an advertisement for the class garage sale that could be published in the newspaper
   - keep a running list of items as they are brought in and post on the bulletin board
   - design a flyer containing a list of merchandise to attract shoppers and circulate
   - draw up a schedule for selling in shifts work so that everyone has a chance to go shopping

4. Speaking and Listening Task – Learners (est. 1 hr.):
   - in groups decide on the price range of each item on the list, using catalogues
   - phone stores to find the retail prices of the items
   - plan how to organize the display and decorate the room to attract buyers.
   - appoint photographers who plan their photo shoots
5. Speaking and Listening Task: – Learners (est. 3 hrs.):  
   • set-up the furniture, items, and price tags  
   • as vendors sell the items for part of the time of the sale  
   • as shoppers go shopping to other classrooms or booth

6. Final Task (Writing) – Learners (est. 1 hr.):  
   • after reporting on the garage sale next day, write a short news story about the garage sale, OR  
   • write sentences to go under each photograph of a photo essay, following the example of a news story about a community fundraiser, OR  
   • write a list of recommendations for improving the next garage sale

Task Writer/Lead contact: Donna J. Kennedy
<table>
<thead>
<tr>
<th>SAMPLE LESSON PLANS FEEDBACK FORM</th>
</tr>
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<tbody>
<tr>
<td>I have used the lesson plan on:</td>
</tr>
<tr>
<td>THEME _______________</td>
</tr>
<tr>
<td>TOPIC _______________</td>
</tr>
<tr>
<td>MONTH POSTED ____________________</td>
</tr>
<tr>
<td>I used the lesson plan with these changes…</td>
</tr>
<tr>
<td>Another task to add to this lesson plan could be….</td>
</tr>
<tr>
<td>Here are some additional resources for this lesson …</td>
</tr>
<tr>
<td>In general, I have found the sample lesson plans to be:</td>
</tr>
<tr>
<td>Very useful</td>
</tr>
</tbody>
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*Please circle your response*

| COMMENTS: |

CCLB Fax # : (613) 230-9305