



Theme: Business	Topic: Garage Sale
Stage: 2	CLB Outcome Level(s): 5 - 6
Task: Learners hold a class garage sale as part of a school-wide garage sale.	
Estimated time for the task: 8 to 10 hours over 3 to 5 days	
<p>Outcomes <i>By the end of this topic, learners will be able to ...</i></p> <p>Speaking</p> <ul style="list-style-type: none"> • extend, accept or decline an invitation or offer (5) • participate in a small group discussion (6) • open, maintain and close a short routine formal conversation (6) • make verbal request for an item (6) <p>Listening</p> <ul style="list-style-type: none"> • identify specific factual details and inferred meanings in dialogues (5) • identify stated and unspecified details, facts and opinions in expression of satisfaction and dissatisfaction (6) • understand a set of instructions when not presented completely in point form (6) <p>Reading</p> <ul style="list-style-type: none"> • access and locate information through tables of content and indexes (5) • identify factual details in moderately complex texts containing advice and specifications (6) <p>Writing</p> <ul style="list-style-type: none"> • convey business messages as written notes (5) • take notes from a page of information (6) • write a detailed news story of one or two paragraphs (6) 	
<p>Suggested Resources</p> <ul style="list-style-type: none"> • classified section of the newspaper • Yellow Pages of the telephone book • Health Canada Web site: http://www.hc-sc.gc.ca • consumer reports • retail catalogues 	<p>Suggested Community Contacts</p> <ul style="list-style-type: none"> • visit local garage sales • visit second-hand stores and flea markets • visit retail stores



Language Focus Grammar, vocabulary, pronunciation

- expressions: for buying, selling, and bargaining
- pronunciation: of the plural *s* in words for money
- grammar: present and future conditional
- abbreviations: used in classified ads

Developing the skills

To achieve the outcomes learners could ...

1. Warm-up – Learners (est. 30 mins.):

- examine three used household items and estimate their retail value when bought new and second-hand
- listen to the teacher describe a typical garage sale and announces the date of a school garage-sale event, with each classroom representing a garage or with a booth for each class in a hall
- brainstorm about the people they might solicit for items and for help with transportation

2. Reading Tasks – Learners (est. 1 hr. 30 mins.):

- read the advertisements in the classified section of the newspaper for garage sales in the community
- find the telephone number for entering an ad in the newspaper
- read the handout of Health Canada's annual bulletin on the safety and legality of items sold at garage sales
- visit their web site at <http://www.hc-sc.gc.ca> for more information on the legality and safety of second-hand consumer products
- compare ads circulated by other classes

3. Writing Task – Learners (est. 1 hr.):

- write an advertisement for the class garage sale that could be published in the newspaper
- keep a running list of items as they are brought in and post on the bulletin board
- design a flyer containing a list of merchandise to attract shoppers and circulate
- draw up a schedule for selling in shifts work so that everyone has a chance to go shopping

4. Speaking and Listening Task – Learners (est. 1 hr.):

- in groups decide on the price range of each item on the list, using catalogues
- phone stores to find the retail prices of the items
- plan how to organize the display and decorate the room to attract buyers.
- appoint photographers who plan their photo shoots



5. Speaking and Listening Task: – Learners (est. 3 hrs.):
 - set-up the furniture, items, and price tags
 - as vendors sell the items for part of the time of the sale
 - as shoppers go shopping to other classrooms or booth

6. Final Task (Writing) – Learners (est.1 hr.):
 - after reporting on the garage sale next day, write a short news story about the garage sale, OR
 - write sentences to go under each photograph of a photo essay, following the example of a news story about a community fundraiser, OR
 - write a list of recommendations for improving the next garage sale



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SAMPLE LESSON PLANS FEEDBACK FORM

I have used the lesson plan on:

THEME _____

TOPIC _____

MONTH POSTED _____

I used the lesson plan with these changes...

Another task to add to this lesson plan could be....

Here are some additional resources for this lesson ...

In general, I have found the sample lesson plans to be:

Very useful

Somewhat useful

Not useful

Please circle your response

COMMENTS:

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