<table>
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<tr>
<th>Theme: Travel/Leisure</th>
<th>Topic: Planning a Trip</th>
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<td>Stage: 1 - 2</td>
<td>CLB Outcome Level(s): 4 – 5</td>
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**Task:** Learners prepare a 10-minute oral presentation on a one-week trip somewhere in Canada. Presentation must include holiday outline, destination, and reason why it was chosen.

**Estimated time for the task:** 4 - 5 hours

**CLB Outcomes**
*By the end of this topic, learners will be able to ...*

**Speaking**
- ask for information by phone (5)
- participate in a small group discussion (5)
- express preference (4)
- *relate a series of events in the future* (5)

**Listening**
- identify specific factual details in a short phone call (4)

**Reading**
- find information in formatted texts (ads) (4)
- get information from short business brochures (4)

**Writing**
- convey simple business messages as written notes (5)
- convey personal message in short letter to a friend (5)
- write a short text about future plans, including reasons (5)

**Suggested Resources**
- Internet
- CAA
- provincial tourism departments

**Suggested Community Contacts**
- visit local travel agencies

**Language Focus  Grammar, vocabulary, pronunciation**
- vocabulary: Idioms (to book a trip, pipe dream, , off to a good start, , one of a kind, to get in touch, red carpet treatment, hit the road, not one’s cup of tea, , pay through the nose, last leg, have a ball
- grammar: phrasal verbs: to stay over, to pick up, check in, check out, run into, to pick out ; modals for requests; embedded questions
Developing the skills
To achieve the outcomes learners could ...

1. Warm-up – Teacher elicits recollections of past holidays (est. 30 mins.):
   - best holiday? worst holiday? most memorable? reasons?
   - what makes a good holiday?
   - where would you choose to travel? why?

2. Community Contact Task – Learners (est. 30 mins.):
   - review questions used to ask for information
   - role-play asking for information about travel materials
   - phone tourism offices to request information about location, hours of operation (or listen to taped message); visit tourism office
   - bring gathered materials to class

3. Reading Task – Learners (est. 45 mins.):
   - review road maps, travel brochures
   - compare information to make a final destination choice
   - plan a one week vacation
   - choose destination/s, where to stay, activities, route, and reasons for travelling to this destination

4. Speaking Task – Learners (est. 1 hour):
   - in groups, outline individual travel plans from point A to point B

5. Writing Task – Learners (est. 30 mins.):
   - review models of simple business notes; identify key parts of each note
   - write a simple business note requesting accommodation - dates, specific accommodation needs, or
   - write a short note to a friend to tell him you will be visiting his city

6. Writing Task – Learners (est. 30 mins.):
   - write a one-paragraph text outlining trip plans, including reasons

7. Final Task (Speaking) – Learners (1.5 hours):
   - present trip plans to class
   - respond to routine questions about plans. Examples could include: where did you go? How long did you stay there? What did you see when you were in …

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