### Theme: Housing  
### Topic: Renting an Apartment

### Stage: 1  
### CLB Outcome Level: 4

### Task:  
Learners interview a landlord/real estate agent/broker and complete a sample rent application form.

### Estimated time for the task:  
3.5 hours plus visit to the broker or landlord agent’s office

### CLB Outcomes

*By the end of this topic, learners will be able to …*

#### Speaking
- express preference, satisfaction/dissatisfaction (4)
- describe a situation of personal relevance (4)
- request or reject goods in a service/sales situation (4)

#### Listening
- follow and understand a formal conversation of immediate personal relevance at a normal rate of speed (4)
- identify factual details and inferred meanings in short phone messages (4)
- demonstrate comprehension of factual details about obtaining services (4)

#### Reading
- find information in formatted texts - classified ads (4)

#### Writing
- fill out a simple/modified form (4)

### Suggested Resources

- local newspaper classified section-Rentals
- The Oxford Picture Dictionary, Canadian Ed. Unit 3: Housing
- teacher-prepared audio-tape

### Suggested Community Contacts

- visit an office of real estate agent/broker
- invite a landlord/broker/agent to speak in class

### Language Focus  
**Grammar, vocabulary, pronunciation**

- vocabulary: different types of housing; terms associated with lease contracts; utilities/appliances
- grammar: subject & object pronouns; wh-questions; yes/no questions; present simple tense; prepositions
- pronunciation: intonation in questions vs. statements
Developing the skills

To achieve the outcomes learners could …

1. Warm-up – Teacher (est. 15 mins.):
   - brings photos of different types of housing
   - brainstorms with learners to identify and describe types of accommodation (detached, semi-detached, condominium, apartment, townhouse...)
   - elicits descriptions/information about where learners live
   - elicits descriptions/ideas of their “ideal” home

2. Vocabulary-building Task - Teacher explains and elicits meaning of abbreviated words in classified ads (apt., flr., rm., brd.) (est. 30 mins.). Learners:
   - in pairs, complete a worksheet by matching abbreviations with their meanings

3. Speaking and Reading Task – Teacher (est. 45 mins.):
   - elicits some common conditions and requirements for rentals; include accessibility to transportation, location, size, price
   - divides learners into small groups
   - presents each group with a family situation; group has to find a classified ad to match housing requirements for family
   - group reports to class giving reasons/explanations

4. Listening Task – Teacher (est. 30 mins.):
   - plays a recorded phone conversation between a landlord and a prospective tenant about apartment availability
   - learners answer set of T/F questions
   - using the script, learners practise role-playing the dialogue

5. Speaking Task - Teacher (est. 45 mins.):
   - reviews question formation (wh, and yes/no)
   - distributes a list of questions to ask about rental
   - in pairs, learners choose questions appropriate to context; identify informal and more formal ways of questioning
   - select questions for Community Contact Task

6. Community Contact Task - Class visits a broker’s or real-estate agent’s office, or invites a guest speaker (broker/agent/landlord) to class. Learners:
   - ask and answer questions about rentals
   - in groups, complete sample rental application form (up to 20 items long)
   - compare completed form with another group
   - get feedback from teacher

Writer: Sahar Zahed
<table>
<thead>
<tr>
<th>SAMPLE LESSON PLANS FEEDBACK FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have used the lesson plan on:</td>
</tr>
<tr>
<td>THEME ___________</td>
</tr>
<tr>
<td>TOPIC _______________</td>
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<tr>
<td>MONTH POSTED ____________________</td>
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<tr>
<td>I used the lesson plan with these changes…</td>
</tr>
<tr>
<td>Another task to add to this lesson plan could be…</td>
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<tr>
<td>Here are some additional resources for this lesson …</td>
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<tr>
<td>In general, I have found the sample lesson plans to be:</td>
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<tr>
<td>Very useful</td>
</tr>
<tr>
<td>Please circle your response</td>
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<tr>
<td>COMMENTS:</td>
</tr>
</tbody>
</table>

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