



Theme: Housing	Topic: Renting an Apartment
Stage: 1	CLB Outcome Level: 4
Task: Learners interview a landlord/real estate agent/broker and complete a sample rent application form.	
Estimated time for the task: 3.5 hours plus visit to the broker or landlord agent's office	
<p>CLB Outcomes <i>By the end of this topic, learners will be able to ...</i></p> <p>Speaking</p> <ul style="list-style-type: none"> • express preference, satisfaction/dissatisfaction (4) • describe a situation of personal relevance (4) • request or reject goods in a service/sales situation (4) <p>Listening</p> <ul style="list-style-type: none"> • follow and understand a formal conversation of immediate personal relevance at a normal rate of speed (4) • identify factual details and inferred meanings in short phone messages (4) • demonstrate comprehension of factual details about obtaining services (4) <p>Reading</p> <ul style="list-style-type: none"> • find information in formatted texts - classified ads (4) <p>Writing</p> <ul style="list-style-type: none"> • fill out a simple/modified form (4) 	
<p>Suggested Resources</p> <ul style="list-style-type: none"> • local newspaper classified section- Rentals • The Oxford Picture Dictionary, Canadian Ed. Unit 3: Housing • teacher-prepared audio-tape 	<p>Suggested Community Contacts</p> <ul style="list-style-type: none"> • visit an office of real estate agent/broker • invite a landlord/broker/agent to speak in class
<p>Language Focus <i>Grammar, vocabulary, pronunciation</i></p> <ul style="list-style-type: none"> • vocabulary: different types of housing; terms associated with lease contracts; utilities/appliances • grammar: subject & object pronouns; wh-questions; yes/no questions; present simple tense; prepositions • pronunciation: intonation in questions vs. statements 	



Developing the skills

To achieve the outcomes learners could ...

1. Warm-up – Teacher (est. 15 mins.):
 - brings photos of different types of housing
 - brainstorms with learners to identify and describe types of accommodation (detached, semi-detached, condominium, apartment, townhouse..)
 - elicits descriptions/information about where learners live
 - elicits descriptions/ideas of their “ideal” home
2. Vocabulary-building Task - Teacher explains and elicits meaning of abbreviated words in classified ads (-apt.,flr.,rm.,brd.) (est. 30 mins.). Learners:
 - in pairs, complete a worksheet by matching abbreviations with their meanings
3. Speaking and Reading Task – Teacher (est. 45 mins.):
 - elicits some common conditions and requirements for rentals; include accessibility to transportation, location, size, price
 - divides learners into small groups
 - presents each group with a family situation; group has to find a classified ad to match housing requirements for family
 - group reports to class giving reasons/explanations
4. Listening Task –Teacher (est. 30 mins.):
 - plays a recorded phone conversation between a landlord and a prospective tenant about apartment availability
 - learners answer set of T/F questions
 - using the script, learners practise role-playing the dialogue
5. Speaking Task - Teacher (est. 45 mins.):
 - reviews question formation (wh, and yes/no)
 - distributes a list of questions to ask about rental
 - in pairs, learners choose questions appropriate to context; identify informal and more formal ways of questioning
 - select questions for Community Contact Task
6. Community Contact Task - Class visits a broker’s or real-estate agent’s office, or invites a guest speaker (broker/agent/landlord) to class. Learners:
 - ask and answer questions about rentals
 - in groups, complete sample rental application form (up to 20 items long)
 - compare completed form with another group
 - get feedback from teacher



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SAMPLE LESSON PLANS FEEDBACK FORM

I have used the lesson plan on:

THEME _____

TOPIC _____

MONTH POSTED _____

I used the lesson plan with these changes...

Another task to add to this lesson plan could be....

Here are some additional resources for this lesson ...

In general, I have found the sample lesson plans to be:

Very useful

Somewhat useful

Not useful

Please circle your response

COMMENTS:

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