



Theme: Transportation	Topic: Using local transit
Stage: 1	CLB Outcome Level(s): 2
Task: Learners become familiar with modes of transportation available locally, using schedules and maps.	
Estimated time for the task: 2-3 classes, plus optional guest speaker, plus field trip	
<p>CLB Outcomes <i>By the end of this topic, learners will be able to ...</i></p> <p>Speaking</p> <ul style="list-style-type: none"> • provide expanded basic personal information appropriate to context (2) • give a number of short one-sentence commands and requests (2) <p>Listening</p> <ul style="list-style-type: none"> • follow an expanded range of short one-sentence commands and requests (2) • identify a range of expressions used to request assistance, express and respond to requests (2) • identify specific literal details: numbers, time reference, places (2) <p>Reading</p> <ul style="list-style-type: none"> • demonstrate understanding of an expanded range of texts (2) • follow one- to four-step, one sentence instructions (2) • understand very short basic forms, simplified maps (2) • understand a short two- to three-sentence common business notice (2) <p>Writing</p> <ul style="list-style-type: none"> • copy information (words, numbers, letters, sentences) (2) • conveys an expanded range of goodwill messages (e.g. thanks) (2) 	
<p>Suggested Resources</p> <ul style="list-style-type: none"> • local transit maps • teacher-prepared itinerary/destinations • online transit information 	<p>Suggested Community Contacts</p> <ul style="list-style-type: none"> • guest speaker from local transit authority • field trip to local tourist or education sites
<p>Language Focus <i>Grammar, vocabulary, pronunciation</i></p> <ul style="list-style-type: none"> • grammar: Yes-No questions i.e. “<i>Does this service run on weekends?</i>”; Information questions i.e. “<i>How often does the bus leave?</i>” “<i>Where is the next stop?</i>”; adverbs of frequency; prepositions of movement i.e. <i>on foot, by bus, by car, etc.</i> • vocabulary: numbers (with word stress) for times and durations 	



Developing the skills

To achieve the outcomes learners could ...

1. Warm-up - Teacher (est. 10 mins.):
 - elicits ways in which students travel to school
 - highlights prepositions of motion for the different methods i.e. “on foot”, “by car”, “by bus”, etc.
 - questions learners on how often they use the local transit system and for what purpose (commuting to job, school, visiting local tourist sites, shopping, etc)
2. Speaking Task (Find Someone Who...) Learners (est. 20 mins.):
 - fill in worksheet with the names of those who can answer “Yes, I do” to simple questions regarding methods of transportation, duration of travel, frequency of use, vocabulary, etc.
3. Reading and Writing Task (Travel itinerary) – Learners (1 hour):
 - using local transit map, find and copy the route name and number they would take to travel to a variety of given destinations
 - using local schedules, find and copy information regarding the frequency of departures and duration of routes for above destinations
4. Community Contact Task (optional) – Teacher (40 mins.):
 - invite a speaker from the local transit authority to give a brief presentation to the class about recent changes to service, special services, rules for travelling with young children, etc. using realia of route maps, tickets, signs, etc.
5. Final Task (Class field trip) - Learners:
 - as a whole class, travel to a destination mapped in previous itinerary activity
 - confirm destination of a bus while boarding; ask for appropriate transfers; check bus/transit stop to disembark, etc.; and respond to simple imperative instructions from both instructor and transit operator where appropriate
6. Follow-up Task (write a thank you note) – Learners (est. 25 mins.):
 - using a format template, decide what should be said in a class thank you note to the guest speaker or guide/merchant from field trip. One learner is chosen to write the script on a card, with all class members signing the card



CCLB / CNCLC

SAMPLE LESSON PLANS FEEDBACK FORM

I have used the lesson plan on:

THEME _____

TOPIC _____

MONTH POSTED _____

I used the lesson plan with these changes...

Another task to add to this lesson plan could be....

Here are some additional resources for this lesson ...

In general, I have found the sample lesson plans to be:

Very useful

Somewhat useful

Not useful

Please circle your response

COMMENTS:

CCLB Fax # : (613) 230-9305