



<b>Theme:</b> Health	<b>Topic:</b> Medical Clinics: Understanding a Directory
<b>Stage:</b> 1	<b>CLB Outcome Level(s):</b> 1
<b>Task:</b> Learners visit a local medical clinic.	
<b>Estimated time for the tasks:</b> 1 hour plus clinic visit	
<p><b>CLB Outcomes</b>  <i>By the end of this topic, learners will be able to ...</i></p> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• provide basic information related to the (medical) context (1)</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>• identify specific numbers, key words (1)</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• get information and identify specific details (1)</li> <li>• use simplified directory of service text (1)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• copy numbers, words for personal use (1)</li> </ul>	
<p><b>Suggested Resources</b></p> <ul style="list-style-type: none"> <li>• <u>adapted</u> Yellow Pages under Physicians/ Surgeons</li> <li>• adapted large chart of medical clinic with several floor</li> </ul>	<p><b>Suggested Community Contacts</b></p> <ul style="list-style-type: none"> <li>• visit a large medical clinic: find specific doctors' offices; read directory</li> </ul>
<p><b>Language Focus</b> <i>Grammar, vocabulary, pronunciation</i></p> <p>vocabulary :</p> <ul style="list-style-type: none"> <li>• names: last names; first names or initial used for first name; title abbreviation(Dr.)</li> <li>• floors: use of ordinals for floors; first number (1-9) or first two numbers(double digit) indicates floor; second set of numbers indicates room number on that floor</li> </ul> <p>grammar:</p> <ul style="list-style-type: none"> <li>• <i>to be</i> 3<sup>rd</sup> person singular <i>is</i> in present tense</li> <li>• where question for information <i>example: Where is Dr. Jensen's office?</i></li> <li>• personal pronoun <i>it</i> for office and contraction with <i>is example: It's on the second floor.</i></li> <li>• personal possessive adjective <i>his/her example: His office is on the ninth floor.</i></li> </ul> <p>pronunciation:</p> <ul style="list-style-type: none"> <li>• ordinals, especially the <i>th</i></li> <li>• <i>0</i> pronounced as <i>OH</i> or as <i>zero</i></li> </ul>	



### Developing the skills

*To achieve the outcomes learners could ...*

1. Warm-up – Teacher (est 20 minutes):

- asks students - *Do you go to the doctor? Where is the doctor's office?* (optional) *What is the name of the doctor? What is the name of the clinic?*
- draws or makes a model of a clinic with several floors
- distributes cards with an office number on it - *What floor is it on?* Physically place the card on the correct floor
- demonstrates intonation patterns for possible office numbers - 3 number pattern 405 = four Oh five / 4 number pattern 1103 = eleven Oh three

2 . Listening Task - Learners (est. 10 minutes):

- have sets on cards of (10) doctors' names and an equal (or more) number of office numbers representing varying floors on cards
- listen for doctor's name and office number on tape or as teacher reads
- match office number with correct doctor's name

3. Speaking Task - (est. 15 minutes):

- pair work - Teacher makes a paired exercise of Dr.'s last names (partner A) and office numbers (partner B)
- partner B asks: *What is the doctor's name?* Partner A replies: *Dr. Bodnar.* Partner B. *How do you spell it?*
- partner A: *B-O-D-N-A-R*
- alternate: Partner A asks: *What is Dr. Bodnar's office number?* Partner B replies: *90*

4. Reading Task - Learners (10 minutes):

- use charted directory (simplified) to find information. For example: *How many doctors work on the 11<sup>th</sup> floor? Who works in the same office with Dr. Bodnar?*
- for stronger readers (CLB 3), use Yellow Pages with list of all doctors in large clinic

5. Final Task (Community Contact) :

- Class takes a field trip to a clinic. Each student has names of several doctors; finds the office number and copies into a guided text

*These activities easily lend themselves to related basic information. Doctors' names and phone numbers. Doctors' names and appointment dates and times.*