<table>
<thead>
<tr>
<th>Theme: Food</th>
<th>Topic: Making Tea</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage: 1</td>
<td>CLB Outcome Level(s): 1</td>
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<tr>
<td><strong>Task:</strong> Learners make tea to serve to another class.</td>
<td><strong>Estimated time for the task:</strong> 2.5 – 3 hours</td>
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**CLB Outcomes**  
*By the end of this topic, learners will be able to …*

**Speaking**  
- give two- to three-word basic everyday instructions/directions/commands (1)

**Listening**  
- follow simple instructions and positive and negative commands and requests (1)

**Reading**  
- follow short one-sentence written instructions (1)

**Writing**  
- copy numbers, letters, words, short phrases and sentences for personal use or to complete short writing tasks (1)

**Suggested Resources**  
- visuals, teacher-prepared materials
- authentic materials – cups, tea pot, tea

**Suggested Community Contacts**

**Language Focus  **  *Grammar, vocabulary, pronunciation*  
- grammar: imperatives; verbs: have, be
- vocabulary: teapot, tea, water, cups, etc.
Developing the skills
To achieve the outcomes learners could …

1. Warm-up - Teacher brings pictures, tea-making supplies (est. 30 mins.):
   • brainstorms to get name, spelling of tea-making supplies
   • elicits instructions on how to make tea
   • introduces vocabulary: kettle, tea bag, teapot, sugar, etc.

2. Listening Task - Teacher reads simple instructions for making tea
   (est. 15 mins.):
   • learners look at the visuals as they listen to the instructions for making tea
   • learners match instructions and pictures
   • introduce imperatives

3. Reading Task - Learners (est. 30 mins.):
   • in pairs, match instructions in sentences to pictures
   • sequence the pictures
   • work with partners to retell steps for making tea

4. Writing Task - Learners (est. 30 mins.):
   • complete a simple guided text on “How to Make Tea”

5. Final Task- (Writing) - Learners (est. 1 hour):
   • work together to write a simple invitation for another class to visit during a break
   • prepare and serve tea for another group of learners

Writer: Cecilia Lo
# SAMPLE LESSON PLANS FEEDBACK FORM

I have used the lesson plan on:

<table>
<thead>
<tr>
<th>THEME</th>
<th>TOPIC</th>
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MONTH POSTED ______________________

I used the lesson plan with these changes…

Another task to add to this lesson plan could be…

Here are some additional resources for this lesson …

In general, I have found the sample lesson plans to be:

<table>
<thead>
<tr>
<th>Very useful</th>
<th>Somewhat useful</th>
<th>Not useful</th>
</tr>
</thead>
</table>

*Please circle your response*

COMMENTS:

CCLB Fax #: (613) 230-9305