



Theme: Food	Topic: Making Tea
Stage: 1	CLB Outcome Level(s): 1
Task: Learners make tea to serve to another class.	
Estimated time for the task: 2.5 – 3 hours	
<p>CLB Outcomes <i>By the end of this topic, learners will be able to ...</i></p> <p>Speaking</p> <ul style="list-style-type: none"> • give two- to three-word basic everyday instructions/directions/commands (1) <p>Listening</p> <ul style="list-style-type: none"> • follow simple instructions and positive and negative commands and requests (1) <p>Reading</p> <ul style="list-style-type: none"> • follow short one-sentence written instructions (1) <p>Writing</p> <ul style="list-style-type: none"> • copy numbers, letters, words, short phrases and sentences for personal use or to complete short writing tasks (1) 	
<p>Suggested Resources</p> <ul style="list-style-type: none"> • visuals, teacher-prepared materials • authentic materials – cups, tea pot, tea 	<p>Suggested Community Contacts</p>
<p>Language Focus <i>Grammar, vocabulary, pronunciation</i></p> <ul style="list-style-type: none"> • grammar: imperatives; verbs: have, be • vocabulary: teapot, tea, water, cups, etc. 	



Developing the skills

To achieve the outcomes learners could ...

1. Warm-up - Teacher brings pictures, tea-making supplies (est. 30 mins.):
 - brainstorms to get name, spelling of tea-making supplies
 - elicits instructions on how to make tea
 - introduces vocabulary: kettle, tea bag, teapot, sugar, etc.

2. Listening Task - Teacher reads simple instructions for making tea (est. 15 mins.):
 - learners look at the visuals as they listen to the instructions for making tea
 - learners match instructions and pictures
 - introduce imperatives

3. Reading Task - Learners (est. 30 mins.):
 - in pairs, match instructions in sentences to pictures
 - sequence the pictures
 - work with partners to retell steps for making tea

4. Writing Task - Learners (est. 30 mins.):
 - complete a simple guided text on “How to Make Tea”

5. Final Task- (Writing) - Learners (est. 1 hour):
 - work together to write a simple invitation for another class to visit during a break
 - prepare and serve tea for another group of learners



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SAMPLE LESSON PLANS FEEDBACK FORM

I have used the lesson plan on:

THEME _____

TOPIC _____

MONTH POSTED _____

I used the lesson plan with these changes...

Another task to add to this lesson plan could be....

Here are some additional resources for this lesson ...

In general, I have found the sample lesson plans to be:

Very useful

Somewhat useful

Not useful

Please circle your response

COMMENTS:

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