



Theme: Canada	Topic: Winter in Canada
Stage: 1	CLB Outcome Level(s): 1
Task: Learners describe how to make a snowman.	
Estimated time for the task: 2.5 – 3 hours	
<p>CLB Outcomes <i>By the end of this topic, learners will be able to ...</i></p> <p>Speaking</p> <ul style="list-style-type: none"> • give two-to-three-word basic, everyday instructions/directions/commands (1) <p>Listening</p> <ul style="list-style-type: none"> • follow simple instructions and positive and negative commands and requests (1) <p>Reading</p> <ul style="list-style-type: none"> • follow short one-sentence written instructions (1) <p>Writing</p> <ul style="list-style-type: none"> • copy words, short phrases and sentences for personal use or to complete short writing tasks (1) 	
<p>Suggested Resources</p> <ul style="list-style-type: none"> • pictures of seasons in Canada • handout: How to make a Snowman [Canadian Concepts 1 (p. 68 – 69, 75 – 76)] • local newspaper (Weather Section) 	<p>Suggested Community Contacts</p>
<p>Language Focus <i>Grammar, vocabulary, pronunciation</i></p> <ul style="list-style-type: none"> • vocabulary: snow, cold, snowball, body, etc. 	



Developing the skills

To achieve the outcomes learners could ...

1. Warm-up - Learners (est. 30 mins.):
 - look at the pictures of seasons
 - identify words they recognize (sun, snow, tree, etc.)
 - associate as many words as possible for each season
 - give directions to teacher to organize the vocabulary into a table (learners put the words in the appropriate places)

2. Writing Task - Learners (est. 30 mins.):
 - complete a guided text about winter, using words from the board

3. Speaking and Listening Task – Teacher (est. 45 mins.):
 - using an illustration, brainstorm with class about snowman
 - create a list of words or phrases on the board

4. Listening Task – Learners (est. 30 mins.):
 - listen as teacher reads instructions for making a snowman - sequence scrambled pictures
 - compare sequence with a partner
 - listen again and correct/change sequence

5. Reading Task - Learners (est. 15 mins.)
 - work in pairs to reorder instructions about how to make a snowman
 - retell directions on how to make a snowman

6. Final Task (Writing) – Learners (est. 15mins.):
 - complete a short guided text about how to build a snowman



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SAMPLE LESSON PLANS FEEDBACK FORM

I have used the lesson plan on:

THEME _____

TOPIC _____

MONTH POSTED _____

I used the lesson plan with these changes...

Another task to add to this lesson plan could be....

Here are some additional resources for this lesson ...

In general, I have found the sample lesson plans to be:

Very useful

Somewhat useful

Not useful

Please circle your response

COMMENTS:

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