

CLB 1L  
Reading Task Exemplar  
Food Labels

Directions for this task:

1. Cut out the food cards.
2. Explain the task to learners and make sure they understand the indicators of success.
3. Have learners match the food label to the photograph of the food package.
4. Have learners point to the best before date and say the month.
5. Guide learners through the reflection.
6. Complete *Instructor's feedback* and discuss with each learner.

**Assessment information**

**Level:** CLB 1L Reading

**Competency Area:** Getting Things Done

**Task:** Read a simplified food label to identify contents and best before date

**Indicators of success for this task:**

- Learner identified important numbers.
- Learner identified key words in the label.
- Learner matched 9–12 cards and said the names of the months.
- Learner had some help or worked independently.

**Assessment for further learning:**

- Learner matched food label to the photograph: \_\_\_\_\_/6
- Learner pointed to the date and said the month: \_\_\_\_\_/6

	<h1>Milk</h1>  <p>Best Before: JA 31 2017</p>
---	--

images ©Thinkstock



	<h1>Eggs</h1>  <p>Best Before: AP 21 2017</p>
--	---

images ©Thinkstock

	<h1>Rice</h1>  <p>Best Before: MA 25 2017</p>
---	--

image ©Thinkstock



image ©Bow Valley College

	<h1 data-bbox="802 331 1138 432">Bread</h1>  <p data-bbox="610 688 1045 730">Best Before: JU 13 2017</p>
---	--

images ©Thinkstock













	<h1 data-bbox="732 825 1203 926">Chicken</h1>  <p data-bbox="610 1220 1062 1262">Best Before: NO 27 2017</p>
--	---

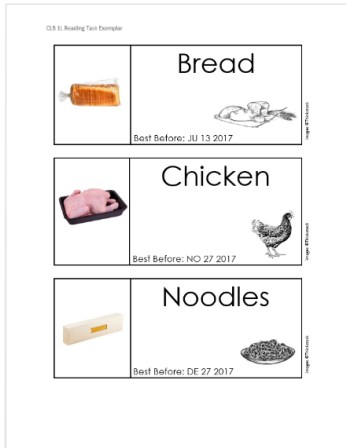

images ©Thinkstock

	<h1 data-bbox="737 1356 1208 1457">Noodles</h1>  <p data-bbox="610 1717 1052 1759">Best Before: DE 27 2017</p>
---	---

images ©Thinkstock

Learning reflection:			
Reading:	hard	so-so	easy

Instructor's feedback (discuss with learner):		
<b>Good start</b> 0–5 correct answers 	<b>Almost</b> 6–8 correct answers  	<b>Successful</b> 9–12 correct answers   
How much help did the learner need?		
<b>Lots of help</b> 	<b>Some help</b>  	<b>On my own</b>   
Instructor's comments:		
Work on:	Continue:	

CLB 1L Getting Things Done: Reading Food Labels				
Task: Read a simplified food label to identify contents and best before date				
What skills do learners need to complete the task?	<b>Building conceptual knowledge</b> <ul style="list-style-type: none"><li>- food labels tell you about contents of a package</li><li>- food packages can look different</li><li>- best before dates tell you when food is too old and it may make you sick</li><li>- dates can have different formats</li></ul>			How do I support this task?
	<b>Developing oral language</b> <ul style="list-style-type: none"><li>- food words</li><li>- months</li><li>- best before dates</li></ul>			
	<b>Reading skills and strategies</b> <ul style="list-style-type: none"><li>- use sight words and first letter recognition to decode</li><li>- scan the entire label to identify the best before date</li><li>- use picture discrimination to recognize photographs and realistic drawings</li></ul>			
	<b>Numeracy skills</b> <ul style="list-style-type: none"><li>- dates and format of dates</li><li>- reading numbers to 31</li></ul>			
<b>Presentation of the task</b> <ul style="list-style-type: none"><li>- all language is concrete, relevant to learners, and highly familiar</li><li>- task includes manipulatives</li><li>- font uses a hand-printed “a” and “g” and no serifs</li><li>- font size is very large (18+ point)</li><li>- page has plenty of white space</li><li>- visual literacy: images are clear, simple photographs and realistic drawings</li></ul>	<b>Cognitive requirements of the task</b> <ul style="list-style-type: none"><li>- task has several different aspects: food vocabulary, decoding, recognizing photographs, recognizing packages, reading dates, recognizing two-letter abbreviations for months; all aspects of the task should be familiar to learners</li><li>- label contains three pieces of information: contents, date, and drawing</li><li>- task should be familiar and consistent with routines and activities in class</li></ul>	<b>Conditions for completing the task</b> <ul style="list-style-type: none"><li>- instructions for the task are given orally, repeated, and supported by physical modelling</li><li>- learners are given many opportunities for success through repetition</li><li>- learners can only be assessed on completely familiar tasks</li><li>- reading comprehension is demonstrated through matching, pointing, and speaking</li></ul>		
How does this task support ESL Literacy learners?				