

CCLB/CNCLC STRATEGIC PLAN FOR 2016-2017-2018

VISION

The Canadian Language Benchmarks and the Niveaux de compétence linguistique canadiens are the national standards recognized in Canada and internationally for describing, measuring and recognizing English and French language proficiency of persons in Canada, as well as of immigrants and other persons destined for Canada.

MISSION

The Centre for Canadian Language Benchmarks/Centre des niveaux de compétence linguistique canadiens leads and provides expertise in the implementation and dissemination of the Canadian Language Benchmarks and the Niveaux de compétence linguistique canadiens as practical, fair and reliable national standards of English and French language proficiency in immigration, education and training, workplace and community settings.

CCLB/CNCLC STRATEGIC PLAN

STRATEGIC DIRECTIONS	KEY IMPLEMENTATION STRATEGIES	Year			OUTCOMES
		2016	2017	2018	
1. Assume a leadership role in the development and sharing of quality resources associated with the CLB and the NCLC, including pre-arrival	A) Work with partners to define priorities for development of resources and applications of national relevance.				A cohesive, cost-effective national plan is developed.
	B) Coordinate and, where appropriate, develop resources that have national relevance, in a leadership role or in partnership with others.				New resources are developed.
2. Enhance the assessment processes associated with the CLB and the NCLC	A) Articulate and reference the CLB and the NCLC and their associated tests with other frameworks and tests.				A guide that describes tests, their uses and their articulation to other tests is developed.
	B) Work with partners to establish a comprehensive and rigorous assessment framework for the CLB and the NCLC.				CLB/NCLC assessment structure has been validated to meet the needs of a range of stakeholders.
	C) Coordinate and, where appropriate, develop the assessment processes including tools of national relevance that are required to support the assessment framework.				Strong assessment tools are developed.
3. Enhance implementation support for teachers and learners working with the CLB and the NCLC	A) Work with partners to establish a pan-Canadian training framework that outlines best practices for providing CLB and NCLC related implementation support to language teachers and other practitioners working with the benchmarks.				Consistent, reliable national training on implementing the benchmarks is provided.
	B) Coordinate and, where appropriate, carry out the development of new resources of national relevance to support the application of the CLB and the NCLC, including online and blended resources.				Duplication of resources is reduced. Resources better relate to the standards.
4. Support the application of the CLB and the NCLC in assisting successful labour market integration	A) Partner with key stakeholders to establish language benchmarks for specific occupations.				The language demands of specific occupations are benchmarked.
	B) Partner with key stakeholders to develop occupation-specific language proficiency tests and ways in which these can be applied effectively.				Occupation-specific language tests are developed.
	C) Document best practices for applying the CLB and the NCLC in the employment context and their relationship to Essential Skills.				Best practices are developed, and the relationship between CLB/NCLC and Essential Skills is reinforced.
5. Refine organizational capacity and structure to further CCLB's leadership role in the evolution of the CLB/NCLC, and promote/celebrate their successes	A) Develop and sustain organizational capacity to ensure appropriate leadership and expertise among Board and staff members.				The Centre offers an appropriate and sustained level of leadership and expertise among its Board and staff.
	B) Address any governance changes required to enable the Centre to fulfil its leadership role.				The Centre's governance model enables the Board to assume its strategic leadership role.
	C) Ensure the presence of both English and French communications and activities as required.				The Centre progressively becomes a more bilingual organization.
	D) Celebrate the 20 th anniversary of the CLB and the 10 th of the NCLC.				Greater visibility of the CLB and NCLC.

CCLB/CNCLC Strategic Plan – Summary

1. Develop and share quality resources associated with the CLB/NCLC
2. Develop additional assessment processes and tools
3. Develop new resources to support language teaching/learning
4. Apply the CLB/NCLC to support successful labour market integration
5. Refine organizational capacity to further the Centre's leadership role